

### Long term Overview for year 3/4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Journey 1	Writing journey	Writing Journey	Writing Journey	Writing Journey	Writing Journey
<p><b>Key Text</b> Stig of the Dump by Clive King (Heritage text)</p>  <p><b>Purpose:</b> To entertain <b>Audience:</b> Children <b>Form:</b> Narrative (Retell first encounter with Stig) <b>Secondary text:</b> Stone Age boy</p>	<p><b>WHOLE SCHOOL COLLABORATIVE UNIT</b> <b>The Journey by Aron Becker</b></p>  <p><b>Purpose:</b> To entertain <b>Audience:</b> Children <b>Form:</b> Narrative (To innovate the story – what would they draw and where would they travel to?)</p> <p><b>Writing journey 2</b></p>	<p><b>Key Text</b> Escape From Pompeii by Christina Balit</p>  <p><b>Purpose:</b> To Inform <b>Audience:</b> Everyone <b>Form:</b> Newspaper Report <b>Secondary text:</b> Historical sources (Red box)</p>	<p><b>Key Text</b> How to train your Dragon by Cressida Cowell</p>  <p><b>Purpose:</b> To inform <b>Audience:</b> Children <b>Form:</b> Instructions How to care for a dragon <b>Secondary text:</b> Dragonology</p>	<p><b>Key Text</b> The Butterfly Lion by Michael Morpurgo</p>  <p><b>Purpose:</b> Communicate <b>Audience:</b> Bertie/Millie <b>Form:</b> Report (Letter)</p>	<p><b>Key Text</b> Operation Gadgetman By Marjorie Blackman</p>  <p><b>Purpose:</b> To inform <b>Audience:</b> Everyone <b>Form:</b> Newspaper report</p>
<b>Writing journey 2</b>	<b>Key Text</b>	<b>Writing journey 2</b>	<b>Writing journey 2</b>	<b>Writing journey 2</b>	<b>Writing journey 2</b>
<p><b>Key Text</b> The Firework-Maker's Daughter by Phillip Pullman</p>  <p><b>Purpose:</b> To entertain <b>Audience:</b> Everyone <b>Form:</b> Descriptive piece</p>	<p>The Lion, the witch and the wardrobe by C S Lewis (Heritage text)</p>  <p><b>Purpose:</b> Communicate <b>Audience:</b> Mr Tumnus <b>Form:</b> Report (Letter)</p>	<p><b>Key Text</b> <b>Poetry</b> The Spider and the Fly by Mary Howitt (illustrated by Tony Diterlizzi)</p>  <p><b>Purpose:</b> To entertain <b>Audience:</b> Everyone <b>Form:</b> Poetry</p>	<p><b>Key Text</b> The Hole by Oyvind Torseter (Picture book)</p>  <p><b>Purpose:</b> Organise thoughts and feelings <b>Audience:</b> Self <b>Form:</b> Diary <b>Secondary text:</b> The Dot</p>	<p><b>Key Text</b> The Windmill Farmer (Literacy Shed animation)</p>  <p><b>Purpose:</b> Discussion <b>Audience:</b> Everyone <b>Form:</b> Balanced Argument <b>Secondary text:</b> Online sources cc Science (Energy)</p>	<p><b>Key Text</b> Why the Whales Came by Michael Morpurgo</p>  <p><b>Purpose:</b> Organise thoughts and feelings <b>Audience:</b> Self <b>Form:</b> Recount (Diary)</p>

