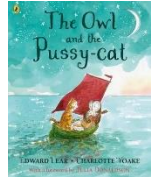


## 5. Exploring the writing

I can use commas in lists



Children in year 2 need to begin to understand how to correctly use commas to separate items in a list e.g.

In my bag I had a comb, a watch, a phone and a book.

Read the text or watch the video clips up to ‘...what a beautiful pussy you are.’

Explain that to go on a long journey like the Owl and the Pussycat have, it is important to make a list of all the things you will need.

1. Draw a spider-diagram of the things the owl and the pussy-cat have taken with them on their journey:  
*plenty of money, some honey, a five-pound note.*



money

The Owl and the Pussycat will take...

Next ask children to think of their own ideas, e.g. *an oar, a sleeping bag*. Identify that these are all **nouns**, as they are names for items or objects.

Add these to your spider diagram

2. Put some of the items from your diagram into a sentence using the sentence starters to help you:

*The Owl and the Pussycat took...*

*They might need...*

**Top Tips:**

Make sure that you get your commas in the right places in your list.

Don't forget to use capital letters and full stops correctly.

Check your spellings too! We don't need to see every word spelt correctly so having a good try at phonics is fine. However, spelling words that we have been learning should be spelt correctly.

Challenge:

Can you include an adjective (describing word) in your list?