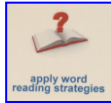


Sound it out

When children read they need to be able to use their phonic skills to help them blend unfamiliar words independently.

Questions to support this strategy:

- Spot a word you don't know...
- Use your phonics...
- Where are the exception words (that you can't sound out)?



Notice breakdowns

Spot a word you don't understand.
Does this make sense?

- Have you read a word wrong?
- What would make more sense?

Fix it...

- Slow down.
- Read that sentence/page again.
- Use the picture clues.



Find key text features

Notice the beginning, middle and end of a story
Recognise the difference between fiction and non-fiction texts.

- Can you find co-ordinating conjunctions? - E.g. 'and' & 'but'
- Can you find question marks and exclamation marks?
- What capital letters are used on this page?



Connect to prior knowledge

- This book is about
- Has this ever happened to you before?
- When have you been to....?
- What does this story remind you of?
- Make links to other stories you know.



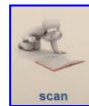
Predict

- Look at the book cover/blurb – what do you think this book will be about?
- Use what you know so far to help you make a clever guess about what might happen next?
- What happens in other stories like this?



Scan

- Use your finger to find key words
- Use your finger to help you find key pictures
- Who is making the most noise?
- Can you find the word that tells us how the boy is feeling?



Infer

Making meaning from clues

- The character is feeling.....because...
- In my head I can imagine...
- I think he/she might...because...



Find repeated phrases

Which words and phrases are repeated on this page? Why do you think the author has done this?



Understand word meanings

- Are there any words you don't understand?
- Look at the word.... What does it mean?



Use the pictures

- Look at the picture – What do you notice about it?
- How does it show you the characters are happy?
- Which picture is your favourite? Why?



Retell

- Can you explain what has happened in the story so far?
- What happened at the beginning/middle/end?



Get the Gist

- What is this text about?
- Who are the main characters?
- Where is the story happening?
- Can you put the main events in order?
- Is there anything you would change about this story?



Visualise

- Can you draw your own picture showing what is being described in the story?



Self-correct

When children read they need to be able to correct themselves without any support.



Ask questions

- Read a page - What questions do you have about the story so far?
- What would you ask the character?
- What would you ask the author?
- What do you want to know more about?



Reading strategies for Year 1

