

Sound it out

When children read they need to be able to use their phonic skills to help them blend unfamiliar words independently.

Questions to support this strategy:

Spot a word you don't know...

Use your phonics...

Where are the exception words (that you can't sound out)?



Notice breakdowns

Spot a word you don't understand.

Does this make sense?

Have you read a word wrong?

What would make more sense?

Fix it...

Slow down.

Read that sentence/page again.

Use the picture clues.



Find key text features

Notice the beginning, middle and end of a story
Recognise the difference between fiction and non-fiction texts.

Can you find co-ordinating conjunctions? - E.g. 'and' & 'but'

Can you find question marks and exclamation marks?
What capital letters are used on this page?



Connect to prior knowledge

This book is about

Has this ever happened to you before?

When have you been to....?

What does this story remind you of?

Make links to other stories you know.



Predict

Look at the book cover/blurb – what do you think this book will be about?

Use what you know so far to help you make a clever guess about what might happen next?

What happens in other stories like this?



Scan

Use your finger to find key words
Use your finger to help you find key pictures

Who is making the most noise?

Can you find the word that tells us how the boy is feeling?



Infer

Making meaning from clues

The character is feeling.....because...

In my head I can imagine...

I think he/she might...because...



Find repeated phrases

Which words and phrases are repeated on this page? Why do you think the author has done this?



Understand word meanings

Are there any words you don't understand?
Look at the word.... What does it mean?



Use the pictures

Look at the picture – What do you notice about it?
How does it show you the characters are happy?
Which picture is your favourite? Why?



Retell

Can you explain what has happened in the story so far?

What happened at the beginning/middle/end?



Get the Gist

What is this text about?
Who are the main characters?

Where is the story happening?

Can you put the main events in order?
Is there anything you would change about this story?



Visualise

Can you draw your own picture showing what is being described in the story?



Self-correct

When children read they need to be able to correct themselves without any support.



Ask questions

Read a page - What questions do you have about the story so far?

What would you ask the character?

What would you ask the author?

What do you want to know more about?



Reading strategies for Year 1

