

The Hunnyhill Primary Curriculum for Learning

What is our curriculum intent?

Our values

Challenge - Resilience & Determination - Creativity - Collaboration & Teamwork - Respect - Independence

Our vision

Inspire, motivate and challenge our children to have enquiring minds

Independent resilient learners that will achieve personal success

An inclusive ethos of respect that enables our children to be confident in their world

Design principles to inspire & challenge

Mastery for all challenges all, Equity, Secure learning pathways, High quality outcomes, Responsive, relevant and memorable, Personal Identity and relationships with their world, Enquiry based learning fuels curiosity

An inclusive curriculum for all irrespective of background and starting point

Secure to deeper knowledge and understanding

Essential skills for learning and life

Develop a sense of identity, the attributes to succeed and respect for others



What is our curriculum implementation?

Components

Lessons Topics Events Environment Routines Enrichment Partnerships

Teaching for Learning

Clear understanding of cognition and learning – Good subject knowledge – Skilful instruction, coaching and facilitating – Flexible and responsive teaching strategies – Stimulating and well organised learning environments – High expectations and productive interactions

Approaches

Sequences of learning that link key ideas in subject domains - rich connected learning journeys – class based inclusion strategies to tackle educational disadvantage - rights respecting education – empowering children to plan and evaluate

EYFS & National Curriculum

Eng Ma Sci Comp D&T Hist Geo A&D Music PE MFL Cit PSHE RE



What is the impact?

Assessment for learning

Positive Relationships and interactions Clear learning objectives shared with pupils Understood success criteria Oral and written feedback that has impact Dialogic talk and rich questioning Developing meta-cognition Moderation underpins securing age related expectations Effective use of summative assessments Target setting and review

High expectations secured

High attainment and standards

Good behaviour and higher attendance

Teaching that is consistently good for all

Motivated teams & positive learning culture

Great progress

The curriculum as the entire planned learning experience

Systematic monitoring, action and review : Do design principles translate into an inspiring and challenging curriculum for all?

To secure...