



## Parent Voice Meeting Minutes

05/10/17- In attendance: Carol Ward-Reynolds (lead), Amie Cass (admin), Dawn Gilbert, Melanie Ghent, Wendy Price, and Karen Cassford.

Agenda Item	Notes/Discussion	Actions
<b>1. Phonics</b>	How can parents at home get their children engaged in completing phonics work? Reading and looking at books doesn't work for every child – is there a way for parents to learn how to engage their child? Not every parent has access to using online methods such as YouTube videos. Is there videos that can help parents teach their child phonics at home? From a staff point of view, there is not always enough time to implement more strategies. Instead of parents coming in to find the teacher in the morning to discuss, can parents send a text or email to the teacher?	
<b>2. Walkway congestion</b>	(Apologies from Lucy Jordan) – Email from Lucy with regards to the walkway outside the year 4 stairs, which is very congested at drop off/pick up.	CWR to observe the year 4 area during these times.
<b>3. Outside corridor</b>	Can the flower troughs be removed? Parents can understand that they make the area look nicer however it is very difficult during drop off and pick up when there are lots of parents with large pushchairs who are unable to move. Can parents wait on the opposite side to their child's classroom so teachers are able to see them at drop off/pick up? This would ease congestion as parents tend to huddle outside the classroom door, therefore teachers can see them better and let the children go quicker.	
<b>4. Jacket potatoes</b>	Why are early years unable to order jacket potatoes? This was brought to Chartwells before who said that it was because a jacket potato with either cheese/beans/tuna is not a balanced meal. We now have a new dinner provider (Caterlink). Some other schools early years have them. Lots of parents say their EY child would much prefer a jacket spud in comparison to a school dinner such as chicken tikka!	Check with Caterlink if they provide jacket potatoes for reception children.
<b>5. Maths</b>	Info sessions on how maths is taught – this was really helpful last year. Workshops?	
<b>6. Earlier lunchtimes</b>	Lunchtimes are now earlier (from 11:30) and there is no tuck. Play first, then food. No child is forced to leave early, they are encouraged to finish their lunch before going outside. MSA's in dining room guide the children outside to play when they have eaten enough – MSA's check younger children's packed lunchboxes to make sure they have eaten enough before going outside. Adjustment period – children aren't used to it yet. Parents can let CWR know if they are worried about their child not eating – will not force feed. Can children go back to snacks in afternoon? Depends on class and teacher, some teachers are giving snacks in afternoon instead, as afternoon is longer.	CWR to feedback to parent voice about lunchtimes.  What is the impact of snack time in afternoon? Revisit at next PV.
<b>7. Library after school</b>	Library is now available after school for parents to bring their child in. Some parents are aware of this as it was in newsletter.	Newsletter and club letter.
<b>8. Naturezone</b>	There is a place called Naturezone in Blackwater - <a href="http://naturezones.org.uk/index.htm">http://naturezones.org.uk/index.htm</a> Maybe this would be ideal for school trips?	



<p><b>9. Mornings / parking</b></p>	<p>Parents arrive early and queue up in the road – at 8:40 this morning there were parents queuing down the side of the road – Parents now happier they can wait inside. Parents parking under trees, on people’s driveways – The prison did put posts out to stop people parking on their property but these were removed. Parking on driveways – no respect for residents.</p>	<p>Newsletter article about parking – Not good for emergency services if they can’t get through.</p>
<p><b>10. Keeping ourselves safe</b></p>	<p>Safeguarding – ‘Keeping ourselves safe’. All children aware of the 3 main people in school they need to go to – CWR, LS, LE. – CWR runs assemblies on this.</p> <p>Pantasaurus – Anything under your swimming costume is your own – it is private.</p> <p>NSPCC are doing stay safe programme – Speak out, stay safe – let an adult know if child felt uncomfortable about something and there are no secrets. NSPCC can come in and do assembly all about what children can do if they ever feel uncomfortable – how to tell someone. This will all be age appropriate and will not go into detail – it will only be ‘privates are your own’ for ks1 and for ks2 about how sometimes bad things can happen and what they can do about it – telling an adult. There will be workshops after the assembly for the children. Parents do not have to let their child participate. NSPCC are all trained people from Southampton who would run the assembly – some parents might not like the idea of a stranger coming in to speak about this.</p>	<p>Letter for NSPCC assembly – parents can opt out.</p>
<p><b>11. Flu vaccinations</b></p>	<p>Parents not sure when the flu vaccinations are – a letter will be sent out with the date for these.</p> <p>Parents won’t be allowed in for them – usually the class TA is present. Children will not be left on their own when having their flu vaccine (nose spray).</p>	<p>Letter will be sent out beforehand. CWR to speak to our school nurse.</p>
<p><b>12. House badges</b></p>	<p>New reward system in place – house colours. Children have badges to represent their house colour. Lots of problems with badges – falling off, the pin is dangerous -Some children getting quite upset about losing them. Is there a better alternative to having pin badges? Siblings should all be in the same house colour.</p> <p>Parents were confused and unaware of what the badges were for -</p>	<p>CWR to bring to SLT meeting.</p> <p>Newsletter article</p>
<p><b>13. School structure</b></p>	<p>Many parents are confused or unaware about the structure of the school – Not sure what the role of governors are.</p>	<p>Karen C and CWR to collaborate and find a way to explain the staffing structure.</p>

**Meetings are held on the first Thursday of every month.**